

Practice Set-11

Directions(1 to 4): In these questions, the first and last sentence of the passage is numbered 1 and 6. The rest of the passage is split into four parts and named P, Q, R, S. These four parts are not given in proper order. Read the sentences and find out which of the four combinations is correct

Q1.

1. Early to bed, early to rise, makes a man healthy, wealthy and wise.

P. But for the morning tea, I had to wait for someone to get up before me.

Q. This saying inspired me to rise early.

R. That day I was the first to get up

S. One day I got up early in the morning.

6. One day I realised that it was a waste of time to get up early and wait for the morning tea.

(a) QSRP

(b) QPRS

(c) PQRS

(d) SPQR

Q2.

1. A woodcutter was cutting a tree on a river bank.

P. He knelt down and prayed.

Q. His axe slipped and fell into the water.

R. God Mercury appeared before him and asked about the matter.

S. He could not get it back as the river was very deep.

6. He dived into the water and came up with an axe of gold.

(a) RPQS

(b) RPSQ

(c) QSRP

(d) QSPR

Q3.

1. Paucity of funds

P. universities cannot make

Q. essentials like books.

R. sufficient expenditure on

S. ordains that the

6. journals and equipment.

(a) Q P R S

(b) S P R Q

(c) P Q R S

(d) Q S R P

Q4.

1. The symptoms of

P. and certain other changes

Q. what is popularly called

R. serious forgetfulness, confusion

S. "serility" include

6. in personality behaviour.

(a) QSRP

(b) PQRS

(c) SRQP

(d) QPSR

In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately Find out the appropriate word in each case.

What makes us learn? I mean, what really makes us learn?

Is it the way a course is organised, the teaching approach, the materials we are exposed to, the _____ (5) _____

group we find ourselves with, the physical infrastructure, the number and nature of assignments given, the

commitment of the teacher...? The list can go _____ (6)

_____. If we think back to the moments in our journey through formal education, we might find that at different

points in time, we can give credit to one or other of

_____ (7) _____ elements. Research has shown that in

primary school, one of the biggest differentiators is the

teacher and the way in which she/he _____ (8) _____ to

students. To a large extent, our choices about what we

would like to study and our preferences for subjects can be traced back to who taught us in early school and how. But

as we move higher up the education ladder, the external factors — teacher quality, materials, infrastructure, and so

on — matter less, even if their importance does not

completely _____ (9) _____. Internal factors such as

motivation, application, effort, interest, and perseverance become key to learning. It is hard for even the most gifted

teacher to "make" someone learn at the high school or

college level, without the presence of these internal drivers.

5. (a) friends (b) college (c) close (d) peer

6. (a) on (b) up (c) from (d) to

7. (a) such (b) these (c) that (d) those

8. (a) relates (b) creates (c) guide (d) rebukes

9. (a) gone (b) disappear (c) neglected (d) disregarded

10. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

CONSCRIPT

(a) DRAFT

(b) DRAW

(c) ENCIRCLE

(d) SUBSCRIBE

11. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

CAPTIVITY

(a) SLAVERY

(b) PERMISSION

(c) FREEDOM

(d) LIMITATION

12. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- (a) Vivacious (b) Vivascious
(c) Vivasious (d) Vivacouse

(Questions 13 to 14) In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free error, click the "No error" option.

13. The job for drawing water (a)/ from the village well is usually (b)/ carried out by the women and young girls. (c)/ No error (d)

14. Several days passed before (a)/ Jeff worked over enough (b)/ courage to return to the house (c)/ No error(d)]

(Questions 15 to 17) In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

15. To keep in abeyance
(a) in a state of permanence
(b) In a state of emergency
(c) In a state of suspension
(d) In a state of revision

16. To be in a fix
(a) In pain
(b) In distress
(c) Dpressed
(d) In a difficult situation

17. To break the ice
(a) Made people angry
(b) Made people laugh
(c) Made people excited
(d) Made people relaxed and comfortable

(Questions 18 to 19) Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

18. An abattoir is____.
(a) a place where animals are slaughtered
(b) a place where abbots stay
(c) a title of respect given to a priest or abbot
(d) a place where animals are worshipped

19. A man with abnormal habits
(a) Eccentric (b) Frantic
(c) Idiotic (d) Sulky

(Question : 20 to 23) A sentence / a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button

corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

20. Sunita's sister had ribbons on her hair.
(a) in (b) over (c) through (d) No improvement

21. She has an ability for Mathematics.
(a) attitude (b) aptitude
(c) altitude (d) No improvement

22. I was impressed of it.
(a) by (b) on (c) for (d) No improvement

23. Only high officials have access with the President.
(a) to (b) for (c) from (d) No improvement

24)In the following question, a sentence has been given in Active Voice/Passive Voice. Out of the four suggested alternatives, select the one which best expresses the same sentence

Have the car stolen!

- (a) Steal the car.
(b) You should have the stolen car.
(c) Get some t steal the car.
(d) They have stolen the car.

25) In this ques tion a sen tence has been given in Di rect/Indirect Speech, Out of the four al ter na tives sug gested,se lect the one which best ex presses the same sen tence in Indirect/Direct Speech:

The priest said, "May God pardon this sinner!"

- (a) The priest said that God might pardon the sinner.
(b) The priest prayed that God would pardon this sinner.
(c) The priest prayed that God might pardon that sinner.
(d) The priest prayed if God will Pardon that sinner.